



# School-Home Connection • Lesson 16

Public libraries are excellent sources of books to read and share.

**Your child is reading** the story “Mr. Putter and Tabby Write the Book” by Cynthia Rylant and an interview with a children’s author. In these selections, children discover how writers work.

## Vocabulary

**cozy**                      **instead**                      **review**  
**enchancing**           **thrilled**                      **celebrate**

**Yes or No** Have your child answer yes or no to each question and give reasons.

- Do people like feeling **thrilled**? (Yes)
- Can a song be **enchancing**? (Yes)
- Does the writer of a book also write the **review** of the book? (No)
- Do we **celebrate** a happy event? (Yes)
- Does a big empty room feel **cozy**? (No)
- Can you use a fork **instead** of a spoon to eat soup? (No)



## Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **Thesaurus Rex** by Laya Steinberg. Barefoot, 2003.
- **Arthur Writes a Story** by Marc Brown. Little, Brown, 1998.
- **Look at My Book: How Kids Can Write & Illustrate Terrific Books** by Loreen Leedy. Holiday House, 2005.

## Everyday Writing

**Paragraph** Have your child name one kind of book he or she likes to read in a written sentence that begins “I like to read . . .” Then have your child write a few more sentences telling more about that kind of book. Ask your child to read aloud the completed paragraph. Talk about why those books sound appealing and how to find them.

I like to read books about dinosaurs. The best ones have big pictures of different kinds of dinosaurs. I like to read facts about how big they were and how people find their bones.

## Let's Talk About...

**Writers** Use these discussion starters with your child to discuss “Mr. Putter and Tabby Write the Book.”

- Your child read a story about a writer who couldn’t think of ideas to write about. Discuss some things you could do if you can’t think of an idea.
- Discuss with your child reasons it may be difficult to stay focused when you are working on something that is challenging.
- With your child, name some things your child is interested in. Discuss which ones your child might like to write about and why.